

THE LEARNING JOURNEY FOR ENGLISH

IB2

| Unit / Block of work | Key Episodes / Questions | Additional details | Length of time. | Learner Attribute(s) |
|-----------------------|---|---|-----------------|---|
| Paper 2 Revision | How do writers of Literature invite readers to empathise with different situations? | Recap of skills required Revision of literary terminology Revision of texts for Paper 2 Practice examination questions Assessment: Paper 2 mock | 4 weeks | Reflective Balanced Communicator |
| IO Practice | How does the learning and discussing of global issues help us to become better citizens? | Analysis of literary and non-literary BOW Exploring global issues Assessment: Practice IO | 3 weeks | Communicator Caring |
| Paper 1: Visual Texts | How do writers' linguistic, structural and presentational choices communicate meaning? | Recap of skills required Range of non-fiction and literary texts analysed Links to Global Issues explored Non-fiction/media terminology Practice examination questions Assessment: Paper 1 mock | 3 weeks | Knowledgeable Inquirer Principled |
| IO Final | How does the learning and discussing of global issues help us to become better citizens? | Analysis of literary and non-literary BOW Exploring global issues Assessment: Final IO | 5 weeks | Communicator Risk Taker |
| The Great Gatsby | Do capitalist ideals create an unequal society? | Introduction to context -- 1920s USA Analysis and study of The Great Gatsby Non Literary BOW on American Dream Paper 2 skills Assessment: Paper 2 | 9 weeks | Reflective Risk-Taker |
| Revision | How do writers' linguistic, structural and presentational choices communicate meaning? How do literary texts effectively communicate the authors' intentions and contexts? | Revision of Paper 1 Revision of Paper 2 Practice exam questions Assessment: Final IB examinations | 3 weeks | Reflective Knowledgeable |