

## Learning Journey

### Year 7

Unit\ Block of Work	Key Episodes\ Questions	Additional Detail	Length of Time	Learner Attribute
<b>Daily Activities</b>	<b>Actions in Daily Life</b>	Students will explore common daily activities such as waking up, preparing for school, eating meals, and completing homework. They will discuss these activities and how they are typically expressed in Arabic using the present tense. Students will learn to describe their daily routines and habits, practice forming sentences with common verbs related to daily actions and understand how to use the present tense to talk about their routines.	<b>Term 1</b>	<b>Communicator</b>
	<b>Daily Vs. Weekend Activities</b>	Students will compare and contrast their weekday routines with their weekend activities. They will explore how daily tasks such as going to school, doing homework, and family meals differ from leisure activities and hobbies enjoyed on weekends. Students will be introduced to time phrases and vocabulary related to hobbies, leisure activities, and family time. They will practice using the present and future tenses to describe and plan their activities, helping them articulate their daily schedules and weekend plans effectively.		

	<p><b>School Activities</b></p>	<p>Students will analyse a typical school day's schedule, focusing on how to describe various class periods and subjects such as mathematics, science, and Arabic. They will examine the language used to talk about different school-related activities and practice using connectives to link different parts of the day effectively. Students will also have opportunities to discuss their favourite subjects and activities, helping them articulate their preferences and organize their thoughts coherently.</p>		
	<p><b>What Is 'an Ideal Day'?</b></p>	<p>Students will explore their concept of a perfect day. They will be encouraged to express their thoughts on what makes a day ideal, including their preferred school subjects and activities. Students will learn and practice using opinion phrases to articulate their preferences, and they will construct sentences to describe their ideal scenarios.</p>		
	<p><b>How Do Daily Routines in The Arab World Compared to Those in Your Home Country?</b></p>	<p>Students will explore and compare cultural differences in daily routines and school subjects between the Arab world and their home countries. They will engage in discussions and written reflections to highlight these differences, using comparative language to describe and contrast various aspects of daily life. Students will analyse how routines such as meal times, school schedules, and family activities vary across cultures, helping</p>		

		them develop a deeper understanding of cultural diversity and enhance their comparative language skills.		
<b>Shopping</b>	<b>Cloths</b>	Students will explore vocabulary related to various types of clothing, including both traditional and modern attire. They will discuss the appropriate occasions for different types of clothes, such as school uniforms, casual wear, and formal attire. Students will be introduced to phrases for describing clothing items, including their colours, sizes, and styles, and will practice expressing their preferences for different types of clothing.	<b>Term 2</b>	<b>Reflective</b>
	<b>In The Shopping Centre</b>	Students will discuss common activities people engage in at shopping centres, such as browsing stores, trying on clothes, dining, and exploring entertainment options. They will be introduced to related vocabulary and practice conversations that might occur in a shopping environment, such as asking for assistance, making purchases, and comparing items.		
	<b>Describing a Shopping Experience</b>	Students will learn to recount and describe their personal shopping experiences. They will focus on using descriptive language to detail their activities, such as choosing items, trying on clothes, and interacting with store staff. Students will practice vocabulary related to shopping, including terms for products, prices, and shopping behaviours. They will also discuss their		

		<p>preferences and share their experiences with peers, enhancing their ability to communicate effectively about their shopping experiences.</p>		
	<p><b>Physical Shopping Vs. Online Shopping</b></p>	<p>Students will compare the experiences of shopping in physical stores versus online. They will explore the advantages and disadvantages of each method, such as the tactile experience of seeing and trying products in person versus the convenience of browsing and purchasing from home. Students will learn vocabulary related to both shopping methods and practice discussing their preferences. This topic helps them understand different shopping experiences and develop language skills for expressing their opinions and making comparisons.</p>		
<p><b>Holidays</b></p>	<p><b>Different Types of Holidays</b></p>	<p>Students will explore various types of holidays, including religious holidays (e.g., Eid, Christmas), summer and winter vacations, and staycations. They will discuss the traditions, destinations, and activities associated with each type of holiday, learning relevant vocabulary for travel and holiday planning. The topic will also cover who might prefer each type of holiday, such as families, adventurers, or those seeking relaxation. This exploration will help students understand different holiday experiences and broaden their vocabulary related to holiday planning and preferences.</p>	<p><b>Term 3</b></p>	<p><b>Risk Taker</b></p>

	<p><b>Activities During Holidays</b></p>	<p>students will discuss various activities people enjoy during different types of holidays, such as sightseeing, hiking, swimming, visiting museums, and attending festivals. They will learn relevant action verbs and phrases to describe these activities, practicing how to talk about their favourite holiday activities and plan hypothetical trips. This topic helps students articulate their holiday experiences and preferences while expanding their vocabulary related to travel and leisure activities.</p>		
	<p><b>Last Holiday Trip</b></p>	<p>Students will learn how to describe a trip they took during their last holiday using the past tense. They will focus on recounting details such as the destination, activities, experiences, and their feelings about the trip. The topic will encourage students to share their holiday stories in both spoken and written formats, helping them practice narrative skills and past tense usage while reflecting on their travel experiences.</p>		
	<p><b>Comparing Summer and Winter Holidays: Family Vs. Friends</b></p>	<p>Students will explore the differences between summer and winter holidays and compare holidays spent with family to those with friends. They will use comparative language to express their preferences and explain their reasons for these choices. The topic will involve discussions and debates on the</p>		

		advantages and disadvantages of each type of holiday, helping students articulate their opinions and understand various perspectives on holiday experiences.		
	<b>In Your Opinion, What Is the Importance of Holidays?</b>	Students will reflect on and discuss the significance of holidays in their lives. They will use opinion phrases to construct arguments explaining why holidays are important, whether for relaxation, spending time with loved ones, exploring new places, or personal growth. This topic encourages students to articulate their views and understand the various ways holidays contribute to well-being and happiness.		

**Year 8 Learning Journey:**

<b>Unit\ Block of Work</b>	<b>Key Episodes\ Questions</b>	<b>Additional Detail</b>	<b>Length of Time</b>	<b>Learner Attribute</b>
<b>Travelling</b>	<b>Different kinds of Transportation</b>	Students will explore a variety of transportation modes, such as airplanes, trains, buses, and ships. They will examine the unique features of each mode, including speed, comfort, environmental impact, and cost. The discussion will also cover practical aspects like ticketing, booking processes, and travel logistics. Students will learn vocabulary related to transportation, such as terms for	<b>Term 1</b>	<b>Knowledgeable</b>

		<p>different vehicle types, travel documents, and common phrases used in travel scenarios. They will compare these modes based on their advantages and disadvantages, helping them make informed decisions about which type of transportation to use for various journeys.</p>		
	<p><b>Different Attractions in The World</b></p>	<p>Students will be introduced to renowned global landmarks, such as the Eiffel Tower, the Great Wall of China, and the Pyramids of Giza. They will explore what makes these attractions special, including their historical significance, architectural features, and cultural impact. The lesson will cover descriptive language to help students effectively discuss and describe these landmarks. Students will learn to express why people visit these sites, using vocabulary related to travel, history, and geography. Activities will include comparing attractions, discussing their personal experiences or dreams of visiting these landmarks, and creating presentations or reports about their favourite global sites.</p>		
	<p><b>Plan For a Trip</b></p>	<p>Students will learn how to plan a trip by choosing a destination, selecting transportation, and creating an itinerary. The lesson will cover language and vocabulary related to booking tickets, reserving accommodation, and organizing</p>		

activities. Students will practice comparing flight prices, travel times, and destinations using comparative language. They will also discuss budget considerations, convenience, and travel preferences to make informed decisions. Activities will include role-playing scenarios for booking travel, creating a detailed trip plan, and presenting their travel itineraries.

**How Can Travel Enrich Your Understanding of Cultural Diversity in The World?**

Students will explore how travel exposes them to different cultures, languages, and traditions. The lesson will encourage students to reflect on the benefits of cultural exchange, such as gaining new perspectives and fostering appreciation for diversity. Discussions will focus on how encountering different ways of life through travel broadens understanding and enhances respect for various cultural practices. Activities will include sharing personal travel experiences, researching cultural traditions from different countries, and creating presentations on how travel has impacted their views on cultural diversity.



	<b>Nutrition Pyramid</b>	<p>Students will explore the principles of healthy eating by understanding the differences between healthy foods, like fruits and vegetables, and unhealthy options, such as fast food and sugary snacks. They will learn essential nutrition vocabulary, including terms like vitamins and fibre, and examine the nutrition pyramid, which outlines the recommended daily servings for various food groups: carbohydrates, proteins, dairy, and fats. Students will apply this knowledge by creating balanced meal plans, designing nutritious plates, and discussing how the pyramid can guide daily eating habits.</p>		
	<b>The consequences of an Unhealthy Lifestyle</b>	<p>Students will examine the negative impacts of poor dietary and lifestyle choices. They will learn about the risks associated with consuming excessive fast food, sugary snacks, and lack of physical activity, such as obesity, diabetes, and heart disease. The lesson will cover how an unhealthy lifestyle can lead to low energy levels, poor concentration, and various health problems. Students will engage in discussions about how making healthier choices can prevent these issues and contribute to a better quality of life.</p>		

	<b>Illness and Sickness</b>	Students will learn about common illnesses associated with poor diet and lifestyle choices, such as food poisoning, obesity, and diabetes. They will be introduced to vocabulary related to symptoms (e.g., nausea, fatigue, excessive thirst), treatments (e.g., medication, lifestyle changes), and prevention strategies (e.g., balanced diet, regular exercise). The lesson will cover how these conditions affect the body and discuss ways to prevent and manage them through healthy habits and medical care.		
<b>Health</b>	<b>Does Culture Have Influence on Our Choice of Food?</b>	Students will explore how cultural factors impact dietary habits and food preferences. They will discuss how traditions, religious practices, and the availability of local ingredients shape the types of food people eat. The lesson will encourage students to share examples from their own cultures, highlighting how cultural background can influence food choices, meal preparations, and eating customs. Students will learn to appreciate the diversity of global diets and understand the connection between culture and food.	<b>Term 2</b>	<b>Caring</b>
<b>Celebrations, Events and Occasions</b>			<b>Term 3</b>	<b>Open Minded</b>

	<p><b>Different Types of Celebrations</b></p>	<p>Students will explore various types of celebrations including religious holidays (e.g., Eid, Christmas), national holidays (e.g., Independence Day), and personal celebrations (e.g., birthdays, weddings). The unit will cover the significance, customs, and traditions associated with each type. Students will learn about the cultural and historical backgrounds of these celebrations, and how they are observed in different regions and communities. Activities will include discussions on the importance of each celebration, creating presentations on specific holidays, and comparing how different cultures celebrate similar events.</p>		
	<p><b>Comparing Different Types of Celebrations to Those in My Home Country</b></p>	<p>Students will compare various celebrations covered in previous lessons with those from their own home countries. The focus will be on differences and similarities in customs, practices, and cultural significance. Students will engage in discussions about how different cultures observe similar events and what makes each celebration unique. They will be encouraged to share their personal experiences and perspectives, providing insights into their cultural traditions. Activities will include creating comparison charts, presenting personal holiday experiences, and</p>		

		reflecting on how these celebrations impact their understanding of cultural diversity.		
	<b>In Your Opinion, What Is The Importance of Celebrations?</b>	Students will explore and discuss the significance of celebrations in various cultures and societies. They will examine how celebrations bring people together, preserve cultural traditions, and create a sense of community. Students will reflect on the role of celebrations in their own lives, considering how these events contribute to their personal and social well-being. Activities will include group discussions, reflective writing, and creating presentations on the impact of celebrations.		

**Year 9 Learning Journey:**

<b>Unit\ Block of Work</b>	<b>Key Episodes\ Questions</b>	<b>Additional Detail</b>	<b>Length of Time</b>	<b>Learner Attribute</b>
	<b>Hobbies Vs. Sports</b>	Students will explore and compare various hobbies and sports, examining their unique characteristics and benefits. They will investigate a range		

<b>Hobbies</b>		of hobbies, including arts and crafts, reading, music, and outdoor activities, focusing on the skills required, the enjoyment derived, and the social aspects involved. Additionally, students will delve into different sports, analysing their physical demands, team dynamics, and competitive elements. Students will also discuss hobbies that involve risk or danger, such as extreme sports, rock climbing, or scuba diving exploring the thrill and challenges associated with these activities, as well as the precautions needed to stay safe.	<b>Term 1</b>	<b>Balanced</b>
	<b>My Favourite Hobbies... Why?</b>	Students will describe their favourite hobbies, detailing why they enjoy them and the personal significance they hold. They will share their experiences and reasons for choosing these hobbies, highlighting the benefits such as relaxation, creativity, or physical fitness. Students will discuss how their hobbies contribute to their well-being, provide opportunities for self-expression, and offer enjoyment. Through personal reflections and presentations, students will gain insight into how different hobbies enhance their lives and connect with their interests and passions.		
	<b>Importance of Hobbies</b>	Students will explore how engaging in hobbies supports mental and physical well-being by providing relaxation and		

		<p>stress relief. Hobbies offer a valuable break from routine, helping to balance work or school responsibilities. They also contribute to personal development by fostering new skills and creating opportunities for social connections. By understanding these benefits, students will appreciate how hobbies enhance their overall quality of life and well-being.</p>		
	<p><b>Do parents Intervene in Choosing Their Children’s Hobbies? Why?</b></p>	<p>Students will examine the role of parental guidance in selecting hobbies, considering factors such as cultural expectations, safety concerns, and educational value. The discussion will focus on the balance between allowing children to explore their own interests and the reasons parents might step in to provide direction or limitations. By understanding these dynamics, students can reflect on their own experiences and perspectives regarding parental involvement in their hobbies.</p>		
<p><b>Job Market</b></p>	<p><b>What Are The Most Common Jobs Nowadays?</b></p>	<p>Students will explore the most prevalent job roles in today's workforce, including careers in technology, healthcare, education, and business. They will discuss trends such as the rise of digital and remote work, and the impact of automation and globalization on job markets. By examining job descriptions, required skills, and career paths, students will gain insight into the current employment landscape and how it</p>	<p><b>Term 2</b></p>	<p><b>Thinker</b></p>

		reflects broader economic and societal changes. This discussion will help them understand the variety of career options available and consider which fields might align with their interests and skills.		
	<b>How To Write Your CV</b>	Students will learn how to present their information clearly and concisely, emphasizing relevant skills and accomplishments. They will have a guidance on formatting and tailoring the CV to different types of job applications. Practical activities will involve drafting their own CVs, reviewing examples, and receiving feedback to refine their documents.		
	<b>Job Interviews</b>	Students will be prepared for interviews by discussing common interview questions and practicing effective answers. They will explore the significance of making a positive first impression, understanding body language, and communicating clearly. Activities will include role-playing mock interviews, analysing sample questions and answers, and receiving feedback to improve their interview skills. Emphasis will be placed on presenting themselves confidently and professionally.		
	<b>If You Have a Company, What Are The Characteristics You Look For in an Employee?</b>	Students will imagine owning a company and discuss the key characteristics they would look for in an employee. They will focus on essential qualities such as reliability,		

		<p>teamwork, problem-solving skills, and a strong work ethic. Students will explore how these traits contribute to a successful and productive work environment and will engage in activities like creating job descriptions, role-playing interview scenarios, and evaluating potential candidates based on these attributes. This exercise will help students understand the importance of these characteristics in the workplace and how they can develop them for their future careers.</p>		
<b>Environment</b>			<b>Term 3</b>	<b>Knowledgeable</b>
	<b>Climate Change</b>	<p>Students will explore various types of weather conditions, including sunny, rainy, snowy, and windy, and discuss how these weather patterns affect daily life, activities, and the environment. They will learn vocabulary related to weather patterns, seasons, and climate, and examine how different weather conditions influence everyday activities and the broader environment.</p>		
	<b>Environmental Issues</b>	<p>Students will examine key environmental issues such as pollution, climate change, deforestation, and loss of biodiversity. They will explore the causes and consequences of these issues, understanding their impact on the planet and human life. Through discussions and activities, students will learn about the effects of these</p>		



		<p>environmental problems and consider possible solutions and actions to mitigate their impact.</p>		
	<p><b>How Can You Help Protect Environment Starting From School Initiatives?</b></p>	<p>Students will explore ways to help protect the environment through school initiatives. They will discuss various actions that can be taken within the school setting, such as recycling programs, reducing waste, conserving energy, and promoting eco-friendly practices. The unit will cover how students can get involved in environmental clubs, participate in clean-up activities, and support sustainability efforts at school. By focusing on practical steps and collaborative projects, students will learn how their actions can contribute to a healthier environment and foster a sense of responsibility and environmental stewardship.</p>		
	<p><b>If You Are Appointed To an Environmental Organisation, What Creative Strategies Would You Use To Protect Environment?</b></p>	<p>Students will explore creative strategies for protecting the environment if they were appointed to an environmental organization. They will brainstorm and discuss innovative approaches such as implementing school-wide recycling programs, organizing energy-saving campaigns, and reducing single-use plastics. The unit will also cover the development of awareness campaigns, creating eco-friendly initiatives like garden projects or tree-planting events, and promoting the use of sustainable resources.</p>		

		Students will learn how to collaborate on projects that address environmental issues, develop their problem-solving skills, and understand the impact of their initiatives on both their school and the broader community.		
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**Year 10 MOE Learning Journey:**

<b>Unit\ Block of Work</b>	<b>Key Episodes\ Questions</b>	<b>Additional Detail</b>	<b>Length of Time</b>	<b>Learner Attribute</b>
<b>Media</b>	<b>Different Types of TV Programs</b>	Students will be learning about various types of TV programs, such as news, documentaries, dramas, comedies, reality shows, and educational programs. They will explore the purpose and characteristics of each type, discuss their favourite genres, and analyse how different programs serve different interests and educational needs. They will practice describing TV shows using relevant vocabulary and expressions, compare and contrast	<b>Term 1</b>	<b>Reflective</b>

		different types, and discuss the influence of TV programs on viewers' perspectives and interests.		
	<b>Different Types of Films</b>	Students will learn about various film genres such as action, romance, horror, science fiction, and animation. Students will explore the distinct characteristics of each genre, including typical themes, storytelling techniques, and the emotions they evoke. They will analyse how different genres use elements like plot, characters, and settings to engage audiences. Additionally, students will discuss their favourite film genres and analyse how these genres influence their preferences and interests in movies.		
	<b>Cinema Experience</b>	Students will explore the experience of watching movies in a cinema, focusing on the unique aspects such as the immersive atmosphere, high-quality sound, and visual effects. They will compare this experience with watching movies at home, highlighting differences in environment, screen size, and audio. They will also discuss the social aspects of going to the cinema, including the enjoyment of sharing the experience with friends or family and the impact of a communal viewing experience on their overall enjoyment of the film.		
	<b>Social Media</b>	Students will explore the role of social media in daily life, focusing on its various platforms, uses, and impact.		

		<p>They will discuss different types of social media, such as Facebook, Instagram, Twitter, and TikTok, and how they are used for communication, sharing content, and staying informed. They will also learn about the positive aspects, such as staying connected with friends and accessing information, as well as the potential drawbacks, such as privacy concerns, cyberbullying, and the impact on mental health.</p>		
	<p><b>To What Extent Do Movies Reflect The Culture and Beliefs of Any Society?</b></p>	<p>Students will discuss how films can portray cultural values, social issues, or historical events, and how these representations can shape or challenge viewers' perceptions. By examining specific examples of films, students will explore how cinema acts as a mirror to societal norms and values, and how it can both reinforce and question cultural narratives.</p>		
<p><b>Around the World</b></p>	<p><b>Different Countries and Cultures Around The World</b></p>	<p>Students will explore the rich diversity of countries and cultures around the world. They will examine various aspects of different regions, including language, religion, customs, and daily life. They will be also introduced to vocabulary related to geography and cultural practices, enabling them to understand and appreciate the unique characteristics of different cultures.</p>	<p><b>Term 2</b></p>	<p><b>Open Minded</b></p>
	<p><b>Traditions Around the World</b></p>	<p>Students will explore unique traditions from around the world, including traditional foods, clothing, and celebrations. They will also explore how</p>		

		these traditions are shaped by the history, values, and environment of different cultures. By examining a variety of cultural practices, students will understand how traditions reflect and preserve cultural identity and heritage.		
	<b>Festivals Around The World</b>	Students will explore major festivals celebrated globally, including Diwali, Carnival, Chinese New Year, and Thanksgiving. They will discuss the significance of each festival, the rituals and customs associated with them, and the sense of community they promote. By examining these festivals, students will gain insight into how different cultures celebrate, the values they uphold, and how these celebrations contribute to cultural identity and social cohesion.		
	<b>What Lessons Can People Learn From Travelling Around The World or Learning About Different Cultures?</b>	Students will reflect on how such experiences broaden perspectives, foster empathy, and promote understanding and respect for diversity. The discussion will cover how learning about various cultures can challenge stereotypes, encourage personal growth, and enhance global awareness. By examining these aspects, students will appreciate the value of cultural exchange and its impact on personal and societal development.		
	<b>UAE Union Story</b>	Students will explore the vision and efforts of the founding leaders, the challenges they encountered, and the		

<b>Life in UAE</b>		significance of National Day in celebrating this pivotal moment in the UAE's history. They will discuss the importance of unity and collaboration in building a nation, and how the UAE's National Day serves as a reminder of the nation's growth and	<b>Term 3</b>	<b>Caring</b>
	<b>UAE Traditions</b>	Students will learn about the significance of attire like the kandura and abaya, as well as traditional dishes such as machboos and luqaimat. They will discuss how these traditions reflect the UAE's heritage, values, and national identity, offering insights into how cultural practices shape and preserve the Emirati way of life.		
	<b>Comparing Life in UAE With Other Countries</b>	Students will explore how these aspects vary across different regions, highlighting both similarities and differences. The focus will be on understanding the unique experiences offered by living in the UAE, and how these experiences contrast with those in other parts of the world. This comparative analysis will provide insights into cultural diversity and the impact of geography on daily life.		
	<b>To What Extent Does the Existence of Different Cultures Enrich UAE Culture?</b>	Students will analyse how the UAE's multicultural population contributes to its cultural vibrancy. Discussions will focus on the role of multiculturalism in enhancing cultural exchange, fostering inclusivity, and shaping a dynamic society. By examining examples of cultural integration and interaction,		

		students will gain an understanding of how different cultural influences create a richer, more diverse cultural landscape in the UAE.		
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